

# Dean Valley Community Primary School

## PE and Sport Grant Report to Parents September 2023

### OVERVIEW

The PE and Sport premium 2022 to 2023 will be paid pursuant to Section 14 of the Education Act 2002, and in accordance with Section 16 of that Act the Secretary of State lays down the following terms and conditions on which assistance is given in relation to premium payable for the academic year 2022 to 2023.

The PE and Sport grant is additional to main school funding. It will be used by Dean Valley Community Primary School to fund improvements to the provision of PE and sport, for the benefit of all pupils inclusive of their abilities, in the 2022 to 2023 academic year, so that they develop healthy lifestyles, become confident performers and develop skills in volunteering and leadership in order to be ready and prepared for the world of work.

### OBJECTIVES FOR SPORTS FUNDING AT DEAN VALLEY

- To employ qualified, skilled sports coaches to work with primary children to engage them in a wide variety of sports and activities.
- To employ qualified sports coaches to run after school clubs therefore, establishing community links and ensuring quality of provision.
- To support and involve children by running school sports clubs e.g. the Change4Life clubs both after school and within the school day to encourage pupils of all abilities to be active.
- To provide resources and training courses for teachers to develop skills and expertise in order to teach PE and sport in school.
- To run sport competitions or increase pupils' participation in the School Games.
- To attend festivals in order to experience sport at competition level and be introduced to new sports.
- To encourage physical activity of all pupils inclusive of their abilities and gender at playtimes and lunchtimes.
- To develop children's ability to lead in this area and promote volunteering in order to prepare them for the world of work.
- To enthuse each child to develop their personal best in a range of activities no matter their ability.
- To ensure all children leave Year 6 competently, confidently and proficiently swimming 25 meters using a range of strokes.
- To perform a safe self-rescue in different water-based situations.
- To identify and target specific groups (Girls, Behavioural challenges, SEND & Pupil Premium) through transition activities.

### ACCOUNTABILITY

The Headteacher, and PE coordinator will regularly and rigorously monitor, evaluate and review the strategies we have put into place for PE and Sport and report to the governing body on its progress and impact.

## STATISTICS

- In the academic year of 2022/2023 we received £17,772.00

## STRATEGY FOR USING THE FUNDING

The school has looked carefully at the needs of all pupils. During 2022/23, we have used these additional funds for the following activities with a view to achieve our objectives:

- Once again, we have signed up to the Macclesfield Schools Sports Partnership package which provides many opportunities for all groups of pupils to participate in a wide range of sporting activities and festivals within and outside the school day. The package also provides Continuous Professional Development opportunities for teachers in all year groups.
- During the year we entered children into a number of different competitions which fell into these categories: inspire, aspire and celebrate which ensured even more of our children had the opportunity to take part in a festival or competitive event this year.
- Throughout the year we have hired specialist coaches to inspire and motivate pupils into participating in a wide variety of sports and activities. This year all classes have been provided with the opportunity to access these sessions in order to inspire and motivate the children to lead an active and healthy lifestyle.
- ATS sport coaches have been hired to teach games across KS1 and KS2. Their after-school club is also very popular and has increased the number of children taking part as there is something for everyone to enjoy.
- New equipment was bought to engage, motivate and build upon the confidence of SEND pupils.
- Four Squares were painted on the playground to promote a range of physical activity and team sports at playtime and lunchtime
- The equipment we have bought and the coaches we have brought into school has linked to the competitions we enter through the SSP and children develop confidence during inter-house competitions run by the sports ambassadors.
- We have sustained links with the local community clubs such as Cheshire Dance, ATS sports, Sale Sharks Rugby Club, The Football Academy, Satellites/Phoenix Swimming club, Bollington Leisure Centre Squash club, Just Gymnastics, Rising Stars cricket, Prestbury Tennis, Jermaine from Player Plus, Pip from Macclesfield Rugby Club.
- The after-school club provision has significantly improved, with more children attending and enjoying using the new resources and activities designed to keep them fit and healthy.
- Lunchtime provision has improved with ATS hired on a Monday and Tuesday lunch to teach girls football and y3/4 football and Jermaine hired on a Wednesday lunch to prepare the boys and girls for the tournaments on a Wednesday evening.
- Purple hoodies have been bought to raise the awareness of young sports leaders.
- Freddie Fit is hired in termly to raise awareness of the importance of an active and healthy lifestyle.
- Specialist dancers were hired to develop the work started last year regarding the transition from KS1 to KS2. Cheshire Dance worked with the PE coordinator and y4 class teacher to develop two dances, with the y3 and y4 classes, in preparation for the Global Summit performance at Macclesfield Academy.

- Repairs were made on equipment.
- Coaches were hired to ensure more children could attend events within the school day.
- Supply teachers hired in to cover teachers who needed to attend the competitions that occurred in the school day.

## A SUMMARY OF EVIDENCE FROM THE EVALUATION OF THE IMPACT OF THE FUNDING

- The School has continued to provide the minimum of 2 hours per week of Physical Education within the curriculum and has developed the Active 30:30 approach. More lessons are becoming active and teachers have had training to consider how they can do this effectively while still meeting the requirements of the National Curriculum. ([Article 28 Right to and Education](#)).
- Macclesfield School Sports Partnership package - all groups of pupils to participate in a wide range of sporting activities and festivals as well as CPD for teachers in all year groups. Platinum award has been rewarded for the academic year 22-23.
- Specialist coaches to inspire and motivate pupils. Continued partnership with Macclesfield Rugby Club, Macclesfield Town Football Club and Jermaine at PlayerPlus .
- ATS Sports coaches to teach games across KS1 and KS2.
- New equipment to engage and build on confidence of SEND pupils. After the success of the celebration circus festival, circus equipment was ordered, which is used for sensory breaks and movement/ engagement in PE lessons.
- Sports leaders hoodies. 5 leaders in Y6 have been trained as sports ambassadors to improve the PE provision at breaks and lunchtimes using Phys kids. One of these individuals is on SEND register and this has had a positive impact. ([Article 28 Right to and Education](#) and [Article 23 Children with a Disability](#)).
- Freddie Fit - termly visitor to raise awareness of importance of healthy and active lifestyle
- Specialist dancers to teach a dance based on the Global Summit - All pupils in year 3 and 4 performed at Macclesfield college, including SEND and Disadvantaged children. Body paint and fabric paint were ordered to ensure the children were excited and motivated to perform in front of an audience. Capoeira was organised across the whole school to inspire and promote dance to everyone no matter their gender, culture or ability. ([Article 29 Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment](#)).

- Repairs to equipment and new equipment ordered to ensure children have access to a range of sports and activities. New football goals were ordered to ensure access to goals at lunch was fair and consistent. 4 squares were added to the playground to make break and lunch times more active and also improve teamwork.
- Coaches to transport pupil to events and supply teachers for cover around competitions.
- Many clubs have continued to run both before and after school such as gymnastics, football and rugby. Y3/4 and y5/6 placed third in the gymnastics competition. Girls football has made the biggest progress with girls now able to play confidently against other schools, they believe in themselves and enjoy football as a sport. We have a y3/4 and y5/6 squad who regularly participate in tournaments and are Y3/4 team have recently placed third in the Cheshire Cup.
- Rock Kids were invited in September to kick-start the year off with YASBA - Your Awesome so Be Awesome. The day was linked to the kick-start of the TT Rock stars initiative to improve the fluency of times tables in maths.
- The Commonwealth Values of Humanity, Destiny and Equality have remained our houses and teams work together to gain points through inter house competitions.
- Even more new equipment was selected by SEND pupils to encourage their participation in PE lessons, especially in KS2. ([Article 28 Right to and Education](#)) ([Article 23 Children with a Disability](#)).
- The percentage of young people engaged in leading, managing and officiating School Games and Activities has remained at 100% in both Year 5 and 6. Year 2 children also supported the KS2 sports day with great confidence again this year ([Article 15 Freedom of association](#)).
- We have active links with at least 10 local sports clubs and we ensure high attaining pupils are noticed for their specific talent or ability and provided with external club information to address and encourage their rapid development ([Article 29 Goals of Education](#)).
- ICT is used regularly and has had a positive impact on children. It inspires children within lessons when used as a stimulus and is also frequently used effectively by the children to evaluate performances and make rapid progress within the PE lesson whilst staying active! ([Article 17 Access to Information from the Media](#)).
- Football has made significant development with a range of groups benefiting from specialist coaching and y3/4 and y5/6 teams participated in the Macclesfield Community Tournaments, growing in confidence and ability every time. This increased the number of children joining grass root teams outside of school.

- Weekly swimming lessons were provided for year 4, 5 and 6 pupils and year 3 pupils in the summer term.
- 93% of all children left Dean Valley able to swim 25m using a range of strokes.
- 93% of all children were able to take part in safe water rescues.

**SUMMARY:**

During this year of the additional PE and Sport funding the evidence gathered through the school's self-evaluation strategy and the Sainsbury's School Games Kitemark Application has shown that the intervention strategies have been extremely successful and that they have had a very positive impact raising the participation, standards and achievement towards PE and Games in both KS1 and KS2 at Dean Valley Primary School.

We are thrilled to remain a platinum school in accordance to the Sainsburys School Games Mark and as a school we will work together to further develop and enhance the opportunities available for all pupils.

We are already working on new projects within the local community to further develop all children's talents and abilities in a wide range of physical and sporting activities, developing healthy and confident learners.