Dean Valley Read Write Inc. Meeting (RWI)



Reading changes everything.

Read Write Inc. Phonics

- Children learning to read in Reception Y2.
- 'Keep up not catch up.'
- Taught in groups based on their stage of reading.



What is phonics?

Sounds - Phoneme

Letters - Graphemes

- 44 sounds
- 26 letters
- Over 150+ letter combinations

One of the most complex alphabetic codes in the world.

Speed Sounds Set 1 and Set 2

Consonant sounds – stretchy

f	ι	m	n	r	S	V	Z	sh	th	ng nk	
---	---	---	---	---	---	---	---	----	----	----------	--

Consonant sounds – bouncy

b	c d k	g	h	j	р	qu	t	W	х	y	ch	
---	----------	---	---	---	---	----	---	---	---	---	----	--

Vowel so	unds – bo	uncy		Vowel sounds – stretchy					
a	е	i	0	u	ay	ee	igh	ow	

Vowel sounds - stretchy

00 0	ar	or	air	ir	ou	oy
------	----	----	-----	----	----	----

Speed Sounds Set 3

Consonant sounds

f ff ph	l Il le	m	n m ıb	n nr kr	n	r rr wr	s ss se c ce	v ve		z zz s se		sh ti ci	th	ng nk
b bb	c k ck ch	d dd	9 99		h	j g ge dge	р рр	qu		t	w wh	x	y	ch tch
a		e a	i	i		0	u	a a	e	1	ee e-e y ea e	ī	gh ie i y	ow o-e oa o
00 û-ê ue ew	00	a	ır	or or av	or re N	air are	ir ur er	ou ow		oy oi		re	ear	ure

Pure Sounds (ruthmiskin.com)

Sound pronunciation guide



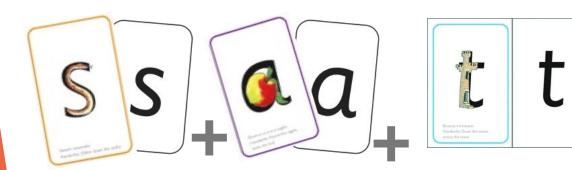
Daily lessons





Read Wr	ta Read Write	ne. Read Write	ne. Read Wr	Read Write	Read Wit	Read Wr	Read Write to Phonics
Pin it Red Ditt	Mydog Set 1 Story a e i o u			Playday Set 4 Story ay	NUMBER OF STREET, STRE	Barke Set 6 St ar	A very dangerous dinosaur Set 7 Story 12 eus cieus tieus
Story by Gill Mun Illustrated by Tir Series develop	Story by Gill Munton Illustrated by Tim Arc Series developed by	Story by Gill Munton Illustrated by Tim Arc Series developed by	Story by Gill Mur Illustrated by Tir Series develop	Story by Gill Munton Illustrated by Tim Arc Series developed by	stary by and heat Restored by To Series develop	Story by Gill Mun Illustrated by Tir Series develop	Story by Gil Munton Illicarated by Tin Arcobold Series developed by Ruth Miskin

Sounds + blending = reading

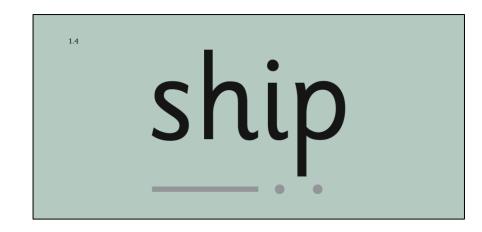




Fred

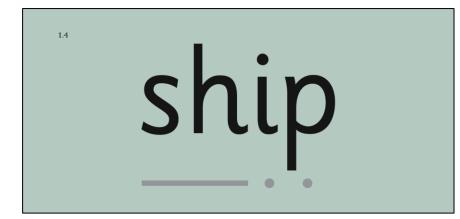


'Special Friends', 'Fred Talk', read the word

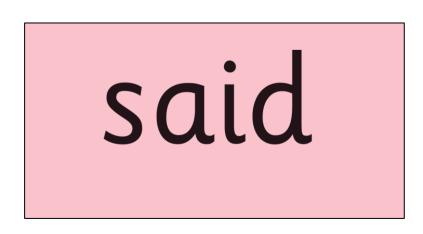


Teach spelling using Fred Fingers





Red Words - you can't Fred a red.



This is Red Hat Rob.



"I will grab that cash box," he said.

'Three with me, more at home'

Accuracy

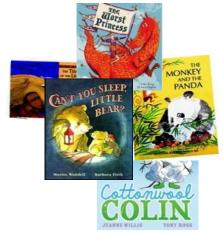
Fluency / Speed

Comprehension

Read and enjoy a book bag book at home linked to the school book.

Which books will children bring home?





- Daily reading practice at home
- Uniquely matched to the *Read Write Inc.* Phonics book read in school.
- Reinforce children's learning of phonics at the appropriate level.
- Helps to make even faster progress in reading.
- IF BOOKS ARE LOST OR DAMAGED THERE WILL BE A CHARGE OF £5.



Free Video Tutorials (ruthmiskin.com)



Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics. If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home. If you have a question for us, please get in touch via our Facebook and Twitter pages.



What can I do?

- 1. Use pure sounds.
- 2. Use Fred Talk to read and spell words.
- 3. Listen to your child read their book EVERY DAY.
- 4. Read stories to your child EVERY DAY.
- 5. Use letter names for spelling or capital letters.

DON'T PANIC

- Whatever you do will be helpful in your child becoming a confident reader.
- Doing something is better than doing nothing

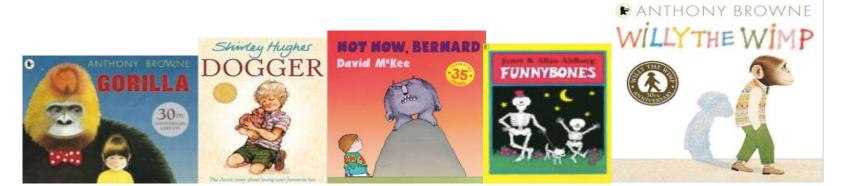
Love of Reading Books



- Read *to* your children every day
- Ask lots of questions and share opinions

Repeated readings Again! Again!

Children are wired to thrive on repetition.



Top Tips for reading at home.

- 1. Make it a treat.
- 2. Make it a special quiet time together.
- 3. Show curiosity even if the book does not interest you.
- 4. Read story once without stopping.
- 5. Chat about the story.
- 6. Avoid testing with questions, let them look for the answer.
- 7. Link to other stories and experiences.
- 8. Read favourites over and over again.
- 9. Use different voices.
- 10. Love the book

The more that you read, the more things you will know. The more that you learn, the more places you'll go!

Dr. Seuss

Assessment and progression.

6 weekly assessment

- Sound recognition
- Oral blending
- Green words
- Alien words
- Reading speed words per minute
- Reading fluency hesitation

Always at their level and their speed. It is a marathon not a sprint.



Reception

	S1:A	S1:B	S1:C	Ditties	Red	Green	Purple	Pink	Orange	Yellow	Blue	Grey	RC
End of Aut. 1													
End of Aut. 2													
End of Spr. 1													
End of Spr. 2													
End of Sum. 1													
End of Sum. 2													

Year 1

	S1:A	S1:B	S1:C	Ditties	Red	Green	Purple	Pink	Orange	Yellow	Blue	Grey	RC
End of Aut. 1													
End of Aut. 2													
End of Spr. 1													
End of Spr. 2													
End of Sum. 1													
End of Sum. 2													

Year 2

	S1:A	S1:B	S1:C	Ditties	Red	Green	Purple	Pink	Orange	Yellow	Blue	Grey	RC
End of Aut. 1													
End of Aut. 2													
End of Spr. 1													
End of Spr. 2													
End of Sum. 1													
End of Sum. 2													

Key: S1:A = Set 1 Sounds Group A; S1:B = Set 1 Sounds Group B; S1:C = Set 1 Sounds Group C; RC = Reading Comprehension Group.

Reading after Read Write Inc.

Year 2 / P3	6–7 years old	
		Lime
Year 3 / P4	7–8 years old	Brown
Year 4 / P5	8–9 years old	Grey
Year 5 / P6	9–10 years old	Dark Blue
		Dark Red
Year 6+ / P7+	10+ years old	Black

Online Portal Videos

Portal video

Why are these sent home?

► Watch these with your child to increase engagement

