

Dean Valley Community Primary School



Dean Valley
Community Primary

Behaviour Policy

Person responsible for Policy

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Rights Respecting Rangers

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Rights Respecting Behaviour Policy

Dean Valley Primary School is a Rights Respecting School, based upon the Convention for the Rights of the Child. The rights within this convention cover basic needs, including education, health, being heard and experiencing a safe and secure childhood. We believe that all children should grow up aware of these rights and respecting these rights for themselves and for others.

In consultation with the children, staff, parents and governors at Dean Valley Primary School we have developed this policy which aims to encourage children to learn, work and play together to maintain this rights respecting ethos.

Being a Rights Respecting School underpins this whole school policy and we believe that this will promote positive behaviour and develop successful, responsible citizens for the future.



SCHOOL AIMS

At Dean Valley, we aim to:

- Provide stimulating and challenging learning experiences through a broad and balanced curriculum designed to meet the various needs and talents of all.
- Create a secure, happy and caring atmosphere where we can all work effectively, develop responsibility and independence.
- Ensure a safe environment, which is varied and stimulating to develop learning through work and play.
- Value the parents, carers and community of the school as genuine partners in the education process.
- Develop respect and understanding for ourselves, each other and society as a whole.

WHAT WE BELIEVE

We believe that **good behaviour is essential to achieving success** and should be developed by **children, parents & carers, staff and all members of the school's community.**

- We believe that children learn best when they are **CLEAR** about what is expected of them.
- We believe that children respond best to **REWARDS** and **PRAISE**, rather than punishments and sanctions.
- We believe that there should be a **CONSISTENT** approach to behaviour from everybody.
- We believe that children should **PARTICIPATE** in creating the school's expectations

At Dean Valley Primary School, we believe that these things can be achieved in an environment where children and adults respect rights and care for each other regardless of age, gender, all protected characteristics, race or position. This ensures the school meets the requirements of the Equalities Act 2010, which sets out the nine protected characteristics, which must be considered in the formulation of this policy.

When young children first start in Reception, it is frequently their first introduction to life outside their immediate family. It is important for them to learn that the expectations of the school are there to help them enjoy their school experience.



Whilst children are in our care at Dean Valley Primary School, we want them to learn all the important academic skills of reading, writing, creating, maths and scientific investigation alongside essential life skills. We recognise & celebrate individual learning styles and teaching is adapted to children's needs allowing access to the curriculum for all. When they are in school, we encourage our children to be:

- Respectful of other people's rights, opinions, beliefs and property
- Kind, careful and considerate
- Friendly and polite
- Helpful and cooperative
- Responsible
- Honest
- Hardworking
- Confident
- Respectful of the community they live in

OUR SCHOOL EXPECTATIONS

Our School Charter

All children at Dean Valley have these rights. We expect adults and children to show respect for these rights.

- Respect the right to be safe.
- Respect each other and the adults in school.
- Respect the right to not be discriminated against.
- Respect the right to an education (everyone has the right to learn)
- Respect the environment, and value resources and equipment.
- Respect the right to be heard.
- Respect the right to be an individual.
- Respect the right to true information.
- Respect the right to have privacy.

Around the school

We expect all children and adults in school to demonstrate rights respecting language.

When children are moving around the school, we expect them to walk quietly so that they do not disturb classes who are working. Classrooms, corridors, cloakrooms and toilets should be kept tidy. All visitors should be treated with respect in a friendly, polite and welcoming way.

We use '**High Five**' with children when we need to get either the whole classes attention or the whole school.

'High Five' means we:

Stop what we are doing

Drop anything we have in our hands we put down carefully

Look at the person who is asking for your attention

Listen we don't talk to others and are ready to listen

Ready we show that we are ready

This is followed across the whole school from Reception to Year 6 as a consistent approach.

In the Playground

Children have the right to play safely.

We expect children to follow the playground charter. Boards sharing some of the articles are displayed in school for everyone to clearly see.

Children should follow instructions from the person on duty in the playground, whether it is a teacher, teaching assistant or midday assistant.

Children are encouraged to play respectfully in the playground. During the lunchtime break, a variety of games and activities will be provided for the children. We discourage "play fighting" as it usually ends up in tears.

'Hitting back' is also not acceptable. Children need to develop non-violent methods of dealing with problems - staff will help them with this.

Uniform, jewellery and behaviour

Children demonstrate respect for the school community by following the school dress code.

The school has a uniform, which we expect children to wear. It helps them feel a part of the school and we believe it helps to encourage good behaviour. Children are able to wear their 'own' clothes when it is their birthday so that everyone can celebrate their special day.

We also ask that children bring the correct kit for P.E. and games. Again, this helps them to see the importance of the activity, which they are participating in. It is also particularly important for reasons of hygiene and safety.

Jewellery is unacceptable for the same reason. Small ear studs are allowed but any other type of earrings, rings or jewellery is a safety hazard and should not be worn within our school. Children who wear any form of jewellery other than small studs in ears will be asked to remove it and to not wear again. School is not responsible for these items.

Ear studs must be removed by the child for PE and swimming. If the ears have recently been pierced and cannot be removed, they must be taped up. Any child with long hair **must tie it up** for PE lessons.

We request that the children leave valuable items such as mobile phones or electrical equipment at home. Occasionally breakages occur and children become upset. **Year 5 & 6 children may only bring in mobile phones to school if it is necessary for them to have them to walk home independently without an adult.** Mobile phones brought into school by Year 6 children must be taken to the office where they will be kept for the day; the child then collects them at the end of the school day. Mobile phones are not to be taken on school trips by any child. At no point will school assume responsibility for items such as these.

PRAISE AND REWARDS

We believe that positivity and praise are vital for children to be able to succeed in primary school and work hard as a whole community and within classes to ensure that, all children making good behaviour choices and who respect the rights of others are rewarded.

- We will all praise well-behaved children regularly using “Rights Respecting” language.
- If a child is well behaved in Reception and KS1 making great choices about their learning and around the way, they treat others, they will be moved up through bronze and silver to the gold section on the behaviour chart where they are celebrated for their achievement in class.
- The Headteacher, Class teachers and Club@DV Manager will choose a ‘Child of the Week’ and a ‘Rights Respecting Award’ for their achievement that week. They will receive a special certificate and have their photograph taken to be displayed in the entrance hall. Club@DeanValley will also award two children that attend Club with a ‘Child of the Week’ certificate and a ‘Rights Respecting Certificate’.
- Children who attend school every day for a full term will receive a certificate to acknowledge this achievement.
- Each week the midday assistants will choose a child from each class who has shown Rights Respecting behaviour all week both in the dinner hall and outside at playtime. They will receive a certificate and the opportunity to sit on the VIP table at lunchtime on a Monday. The VIP winners will go to lunch at 12 every Monday.
- At the end of the half term the classes will reward the marble jar (KS1)/ raffle jar (KS2) winners with a treat, which may include a film, outdoor activity or reward chosen by the children.
- There are four houses which children are attached to as they start school, Destiny, Respect, Equality and Humanity. Children earn team points during the week and these are counted and shared in the assembly on a Thursday. The winning house gains first position for lunch first on a Friday. At the end of term the House with the most points will receive an afternoon treat to reward them.

AT ALL TIMES WE AIM TO BE POSITIVE ABOUT OUR CHILDREN.



At Lunchtimes

Our status as a Rights Respecting School is supported at lunchtimes by our system of sanctions and rewards.

If children are behaving inappropriately on the playground, staff using Rights Respecting language speak to them and their inappropriate behaviour is discussed with them. The Behaviour board will be used outside to offer consistency of approach for children. On returning to the classroom after lunch, any children whose initials have been added to the board will be transferred to the class board so that class teachers are aware. The sanctions will then be followed according to whether the child is on white, yellow or red. (See Appendix 3)

Serious behaviour incidents, which occur at lunchtime, will be shared immediately with the SLT team.

Positive behaviour at lunchtime is always fed back to the class teacher.

In the Dining Hall

We expect children to enter and leave the dining hall quietly in a calm and sensible manner. To respect the rights of others, we ask children to speak quietly to their friends and not to shout across tables.

We encourage the good use of manners and cutlery. We also ask children to sit down whilst eating and to remain in the dining hall until they have eaten all they want to avoid children eating or drinking through school.



HOME/SCHOOL PARTNERSHIP

We have extremely high expectations of children's attendance and punctuality and work with parents to make sure their children attend daily and arrive to school on time.

We have high standards of behaviour and expect our children to adhere to the school behaviour policy supported by their parents/carers. Please talk to your child about school and the importance of good behaviour. Encourage them to listen to others and to co-operate with their friends and classmates. Let them know that school is there for their benefit. Ask about what they do in school.

If your child receives a rights reflection form from school, please spend some time with them discussing their reflection and how their actions have affected others. This will in turn have an impact on their behaviour.

If at any time you feel that there is a problem or change in circumstances, either at school or at home which might affect your child's behaviour please contact the school and let us know. If you would like some support or advice as to how to develop your child's social, emotional and behavioural skills, we are here to help.

During the school year, there are a number of occasions when parents/carers are invited into the school to talk about their children's progress, to see special assemblies or concerts, or simply to support a school fair or social event. If you can come along, then please do so. It will show your child that you value the school and will give you the opportunity to chat with staff.

The importance of good behaviour in school is vital if our children are going to be happy and obtain the full benefits of what school has to offer, both academically and socially. It is only through a partnership between parents and staff that this positive and caring environment can be achieved.

Inclusivity and Equality

This policy acknowledges the school's legal duties under the Equality Act 2010, in respect of safeguarding and in respect of pupils with special educational needs or a disability (SEND). We understand that some pupils will need additional support to meet behaviour expectations.

The law does not prevent your child from receiving a sanction for misbehaviour, as a school we have a legal duty, under the Equality Act 2010, not to discriminate against a child because of their disability.

Dean Valley will make reasonable adjustments for children who have SEND needs and will consider whether this need has contributed to the behaviour. All SEND pupils are supported and RAMPS and RA followed by all staff so that children with SEND are supported to behave well and make good choices.

Where children have EHCP plans parents will be spoken to at an early stage to discuss concerns around behaviour. We will also contact the local authority and consider requesting an early annual review.

<https://www.gov.uk/government/publications/school-exclusions-guide-for-parents/a-guide-for-parents-on-school-behaviour-and-exclusion>

Searching, Screening and confiscation

Keeping children safe in education makes clear that all school staff have a responsibility to provide a safe environment in which pupils can learn.

Under Article 8, of the European Convention on Human Rights, pupils have a right to respect for their private life. In the context of these rights and obligations, this means that pupils have the right to expect a reasonable level of personal privacy. The school has a duty of care to ensure pupil and staff welfare is protected and they establish an environment where everyone is safe.

Searching, screening and confiscation can be made if it is believed, known that a child is carrying or threatening to use prohibited items such as:

- Knives and weapons
- Alcohol
- Illegal drugs
- Stolen items
- any article that the member of staff reasonably suspects has been, or is likely to be used:
 - to commit an offence, or
 - to cause personal injury to, or damage to property of; any person (including the pupil).
- an article specified in regulations:
 - tobacco and cigarette papers;
 - fireworks; and
 - pornographic images.

SANCTIONS

We believe that support and praise are more successful than sanctions, but if children do not follow our school expectations, they will have to go through the following sanction stages:

In the classroom:

Reception and KS1

- In Reception and Key Stage One if a child misbehaves and their behaviour is deemed to be unacceptable they will have their name peg moved to the amber section on the behaviour ladder.
- If the unacceptable behaviour continues, the child will then be moved to the red section on the behaviour ladder and be placed on the unacceptable behaviour chart. They will miss their playtime or 15 minutes of lunchtime. Any children who have moved to red on the ladder and are missing their playtime/part of lunchtime will go to Mrs Fisher in the Year 1 classroom. At the end of the school day, the child's parent will be informed through the rights reflection form that they have missed 15 minutes of their playtime and the reasons for this.

If a child's behaviour escalates and serious incidents happen in school then the behaviour policy will be followed according to the level of behaviour laid out clearly in the Behaviour Policy appendix.

KS2

- In KS2 if a child's behaviour is unacceptable in class, around school or at playtime/lunchtime their initials will be put onto the Behaviour chart on the board. This will initially be in the white section on the behaviour chart (see Appendix 2) When a child's initials go on to the board this results in the loss of playtime or 15 minutes of lunchtime. Children whose initials are on the board will spend playtime in Mrs McDermott's classroom. At the end of the school day the child's parent will be informed through the rights reflection form that they have missed 15 minutes of their playtime and the reasons for this
- If a child's behaviour escalates and serious incidents happen in school then the behaviour policy will be followed according to the level of behaviour laid out clearly in the Behaviour Policy appendix.

Appendix 1

Levels of Unacceptable Behaviour and Sanctions			
Unacceptable Behaviour	Sanctions	Serious Incidents	Sanctions
<ul style="list-style-type: none"> Talking/shouting out/interrupting Throwing things Breaking class charter Refusing to work Being rude/impolite Preventing others from learning Irritating/winding up other children/name calling/teasing Unhelpful, uncooperative behaviour Leaving the classroom without permission Misuse of school equipment Inappropriate behaviour at lunchtime Running through school Talking as they move through school and distracting others Keeping outdoor shoes on Leaving the classroom without permission 	<p>Praise those sitting nearby showing appropriate behaviour.</p> <ul style="list-style-type: none"> A glare, a shake of the head to show disapproval. Reminder of the rules. Warning by teacher TA - clear concise message. "X" if you carry on doing 'Y' then 'Z' will happen. Name on the board <p>- Children will miss playtime in the morning and be sent to Mrs McDermott if in KS2 or Mrs Fisher if in KS1 class to complete work that has been unfinished due to "unacceptable" incidents.</p> <p>If the unacceptable behaviour occurs between playtime and lunchtime - Children will miss the first 15 minutes of lunchtime and be sent to Mrs McDermott if in KS2 or Mrs Fisher if in KS1 class to complete work that has been unfinished due to "unacceptable" incidents.</p> <p>If unacceptable behaviour occurs in the afternoon children will miss their playtime the following day.</p> <ul style="list-style-type: none"> In all these possible strategies once the child has successfully completed their sanction this will be acknowledged. 	<ul style="list-style-type: none"> Spoiling other people's work Taking other people's property Deliberately breaking the school charter Frequently refusing to complete their work Repeating name calling/teasing/winding up of other children Play fighting Persistent unhelpful, uncooperative behaviour Misuse of cloakroom/toilet areas Frequent inappropriate behaviour at lunchtime Frequent inappropriate behaviour at after school clubs 	<p>Loss of 10 house points for their team, this is taken to the House Captains so that they can mark it in their point books.</p> <p>Childs name moved down to yellow on behaviour card on board.</p> <p>Child does not take part in winning House celebration at the end of term or the class reward.</p> <ul style="list-style-type: none"> Work in another class for a period of time Behaviour targets set with child Spoken to by Head and Written apology completed and given Informal discussion with parents

Levels of Unacceptable Behaviour and Sanctions

Very Serious Incidents	Sanctions	Extremely Serious Incidents	Sanctions
<ul style="list-style-type: none"> • Swearing and rudeness • Stone throwing/dangerous play • Deliberately hurting another child (body or feelings)/fighting • Theft • Refusing to follow staff instructions or go to designated person/classroom • Racist/minority/discriminatory group remarks or behaviour • Persistently and/or deliberately hurting another child (body or feelings) • Leaving school building without permission • Vandalism • Inappropriate touching • Bringing a phone into lessons or on school trips 	<p>Letter sent to parents explaining why child is on red.</p> <ul style="list-style-type: none"> • Name moved to red on the board. • Child does not take part in their winning house celebration • 20 points taken from their house by house captain. • Loss of playtime and lunchtime that day (or the next depending on time of day incident occurs) • Headteacher to oversee and speak to the child. <p>If behaviour is repeated:</p> <ul style="list-style-type: none"> • Formal Behaviour plan is put in place • Parents invited in for a meeting with class teacher and headteacher • An internal exclusion may be necessary, where the child is placed in an alternative classroom to work for the day and they will also miss break and lunchtime play. • Warning of Fixed Term Exclusion from school. 	<ul style="list-style-type: none"> • Being disrespectful, swearing at or physically hitting/kicking/pushing any member of staff. • Repeated physical aggression to another adult or child. • Bullying and persistent threatening, intimidating or harmful behaviour towards another child. • Leaving school grounds during school hours. • Bringing into school from home or the grounds items which are dangerous or could cause harm to others – eg sticks, sharp edged items, knives, forks, 	<ul style="list-style-type: none"> • Parents called immediately • Fixed term suspension. An incident of extreme seriousness has occurred and all parties need a short period to consider the best course of action. • If believed to be threatening with or carrying a banned item the child will be searched and the item confiscated. (<i>DfE – Searching, screening and Confiscation – Advice for Schools July 2022</i>)

Appendix 2

Unacceptable Behaviour

Serious Behaviour

Very Serious Behaviour

DEAN VALLEY PRIMARY SCHOOL
OUTSIDE BEHAVIOUR CAPTURE

DATE: _____

Unacceptable

Serious

Very Serious