



Dean Valley Community Primary Early Years Foundation Stage Assessment

Assessment is rooted in our practice at Dean Valley. Assessment plays a key role in every child's learning; along with planning and engaging play and learning opportunities. A carefully designed staged curriculum will be used to guide learning, working towards the Early Learning Goals at the end of the year.

The National Baseline assessment and our own observations and baseline will be completed within first six weeks to establish the stage every child is at upon entry to Dean Valley.

Assessment will be closely linked to the Dean Valley EYFS Curriculum to consider if children have met or not met objectives at each stage of the year. Summative assessment takes place each term and shared with the senior leadership team during pupil progress meetings.

Building relationships with every child is at the centre all that we do at Dean Valley. This aids the formative assessment that is taking place all the time for adults in the classroom. Assessment is done through play with the children, observation and conversation. Adults in classroom engage in dialogue with each child to build a well-rounded picture of each child to inform assessment. Adult led tasks are assessed as met or not met, this information then guides future or additional sessions or enhancements to the classroom provision. Children progress at different rates and the use of assessment can promptly identify individuals who need any additional support or challenge.

Children's progress is shared with parents at parent's evenings and end of reports. An open dialogue is kept with parents to ensure they understand how and where they can support their children.

Moderation will take place with the local families of schools.

