

DEAN VALLEY PRIMARY SCHOOL
END OF YEAR EXPECTATIONS
Reception



This booklet provides information for parents and carers on the end of year expectations for children in our school in the EYFS.

The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Communication and Language

I can listen carefully.

I can respond with questions, comments and actions.

I can make comments about what I have heard.

I can ask questions to help me understand.

I can engage in conversation with my friends and teachers.

I can take part in whole class and group discussions.

I can explain why things happen/ might happen.

I can use vocabulary from stories, non-fiction, rhyme and poems.

I can express ideas and feelings.

I can use full sentences using past, present and future tenses.

I can use conjunctions (with support and modelling) to connect my ideas.

Physical Development

I can travel around space and obstacles safely.

I can show strength, balance and co-ordination in movement.

I can move in different ways- run, jump, skip, climb.

I can hold a pencil effectively (tripod).

I can use a range of tools.

I can draw with accuracy.

Expressive Arts and Design

I can safely use tools.

I can explore using materials and techniques.

I can design art/ a product thinking about colour, texture and function.

I can explain what I have made.

I can talk about how I made it.

I can use props and materials when I am role playing familiar stories.

I can adapt and recount narratives and stories with my friends and adults.

I can invent my own stories and act them out.

I can sing well known nursery rhymes.

I can sing some familiar songs and match the pitch and melody.

I can perform songs, rhymes, poems and stories alone and with others.

I can try to move in time with music.

Understanding the World

I can talk about the lives of people I am familiar with.

I can talk about the roles of people in society.

I can give similarities and differences between the past and now.

I can talk about the past using books and stories talking about the characters, settings and events.

I can describe the school environment using what I know from:

- Observation
- Discussion
- Stories/ non-fiction
- Maps

I can talk about religion and culture within my country (UK.)

I can talk about what is the same and different in life in this country and in other countries.

I can explore the natural world.

I can make observations of animals and plants and use these observations to draw pictures.

I can explain how plants change over time.

I can contrast the natural world around me with different environments.

I can talk about some of the changes in the natural world (including seasons and changing states of matter.)

Personal, Social and Emotional Development

I can say how I and others are feeling.

I can show my understanding of feelings by changing my behaviour.

I can set myself goals.

I can wait for my requests and needs to be met.

I can listen to and respond to adults.

I can follow instructions accurately (several ideas/ actions.)

I can try new activities and show resilience and perseverance when things are difficult.

I can explain and follow rules (in the classroom and around school.)

I can show I know right from wrong by my behaviour.

I can manage my own basic hygiene and personal needs e.g. toileting and dressing

I can explain how I stay healthy.

I can work with others in a group.

I can play with others, take turns and share.

I can start a conversation with others.

I can form good relationships with the adults in the classroom and around school.

I have lots of friends and positive friendships.

I know what my own needs are and can share them.

I am sensitive to the needs of others.

Literacy

- I can write most upper and lower case letters correctly.
- I can write my full name.
- I can write CVC and CVCC words with sounds and letters I know.
- I can write some red words RWI.
- I can write simple sentences.
- I can read my own sentences.
- I can use finger spaces.
- I can use full stops.
- My teacher can read my sentences.
- I can explain what I have read or has been read to me.
- I can retell simple stories.
- I can recall facts from information.
- I can say what I think might happen next linked to other similar stories.
- I can use new vocabulary throughout my play.
- I can match all set 1 RWI.
- I can match almost all of set 2 RWI.
- I can match the letter and sound for at least 10 digraphs.
- I can read CVC words containing set 1 and 2 sounds RWI
- I can read CVC words containing known digraphs.
- I can read simple sentences and books matched to my phonics.
- I can read some red words up to green from RWI confidently.

Mathematics

- I can show how numbers to 10 are made up using different models.
- I can recognise the numerals to 10 and match to quantity consistently.
- I can recognise quantities up to 5 without counting.
- I can recall number bonds up to 5 and some to 10.
- I can match subtraction facts with number bonds.
- I can recall some double facts within 10.
- I can count beyond 20.
- I can compare quantities using greater/ more than, fewer/ less than, the same/ equal.
- I can show patterns in numbers to 10.
- I can talk about odd and even numbers.
- I can say double facts.
- I can share equally.